

The RADCAB™ Rubric

Information Evaluation Assessment



RADCAB CONCEPTS	CRITERIA & PERFORMANCE LEVELS				Points
	Down and Out in Researchville 1	Research Bum 2	Research Pro 3	Totally Rad Researcher 4	
RELEVANCY R	I have no idea how to find relevant information.	I know I can create keywords from my research questions to find relevant information but it takes too much time.	I create "slam-dunk" keywords from my research questions and use them to find relevant information.	I use quotation marks around my search terms and the minus sign "-" where needed, and I use the site operator to limit searches to credible sites.	_____
APPROPRIATENESS A	I have no idea how to discern appropriate information for my age or core values.	I know some information sources seem difficult to understand and some offend me but I try to read them anyway.	I leave information sources quickly that are too hard for me to understand or offend my core values.	I set personal boundaries about what I view, read and listen to, and I close out information sources that confuse me or offend my core values.	_____
DETAIL D	I have no idea if an information source has enough information for me.	I have an idea at the beginning of my research how much information I need and I try hit and miss to find it.	I can make a good guess if the information source has the depth of coverage I need to complete my assignment.	I use specific details from a website such as its site map, its internal search engine and its page organization to inform me about the depth of coverage the information source offers.	_____
CURRENCY C	I don't care about the currency of my information source.	I know it is important to find out about the currency of an information source, but I tend to hope for the best rather than take the time to look for it.	I look for copyright information or "last updated" information in my information source.	I comb my information source for copyright information or "last updated" information because I understand that information sources that are continually updated have fresher and more trustworthy content than those that are unattended.	_____
AUTHORITY A	I don't care who authors the information I find on the Internet.	I understand it is important to know who is writing the information I read on the Internet but I don't want to take the time to find out.	I look for the authority behind the information on a website because I know it affects the accuracy of the information found there.	When I find the author of a website I go the extra mile to find out what institution, organization or agency he or she is affiliated with and I look for contact information.	_____
BIAS B	I don't care if there is bias in my information source.	I would like to know if there is biased reporting in the information I read, but I just don't know how to figure that out.	When I read from an information source I try to understand if there is some hidden agenda to the information being reported. I ask myself, "Does the information exist because someone wants to inform me, persuade me, entertain me, or sell me something?"	When I read from an information source I try to detect bias in the writing by looking at important clues like: the domain name, the domain suffix, the advertising featured, the mission statement, the authorship, and the tone of voice or language used.	_____
Name:	Date:	Assignment:		Total	